





Hilo-Waiakea Complex
SY 2023 - 2024 Academic Plan

Hilo High School
556 Waianuenue Ave

Initial Academic Plan

Jasmine Urasaki Principal Name	 Principal Signature	3/24/2023 Date
Esther Kanehailua CAS Name	 CAS Signature	3/24/23 Date

Revised Academic Plan

Jasmine Urasaki Principal Name	Principal Signature	Date
Esther Kanehailua CAS Name	CAS Signature	Date

One-Year Academic Plan SY 2023-2024

Where are we now? <i>Prioritize school's needs as identified in one or more of the following needs assessments:</i>	
Comprehensive Needs Assessment: List <i>root causes</i> and <i>contributing causes</i>	WASC: List <i>WASC Critical Areas of Follow-up</i>
<p>CNA/RC 1 We need a clear and unified school focus with accountability and support from all</p>	<p>WASC/CA 1 1. HHS needs to collect, disaggregate, and report to all staff members quarterly data on grades, on-target for graduation data, behavior, and attendance by department, grade level, and academy. Department Heads will be responsible for collecting grade data by course.</p>
<p>CNA/RC 2 Commit to addressing student needs.</p>	<p>WASC/CA 2 2. HHS needs to reduce the number of schoolwide initiatives. With the shift to wall-to-wall academies next year, this is the first priority. Data teams that actually look at disaggregated student data and implement best practices based on that data needs to be the next priority.</p>
<p>CNA/RC 3 We need to create opportunities that are hands-on and support student strengths.</p>	<p>WASC/CA 3 3. In order to improve reading, writing, and math skills, Data Teams need to discuss quarterly data, identify teachers whose students perform best and identify instructional practices that result in increased student achievement and then implement these across the department or academy.</p>

One-Year Academic Plan SY 2023-2024

Addressing Equity: Sub Group Identification

In order to address equity, list the targeted sub group(s) and their identified needs. **Specific enabling activities listed in the academic plan should address identified sub group(s) and their needs.

Enabling Activities	Identified Sub Groups		
	SPED	Low SES	EL
Implementation of Academies	✓	✓	✓
Data Team Process: use and analyze formative classroom data to address Math proficiency and decrease the ELA gap and change/adjust instruction.	✓	✓	✓
RTI school-wide plans to implement tiered leveled supports and services for all students.	✓	✓	✓

One-Year Academic Plan SY 2023-2024

ORGANIZE: Identify your Academic Review Team Accountable Leads.	
Name and Title of ART Team Accountable Lead (Avoid listing groups such as grade level, department, committee)	Responsible for implementation of the school's strategies and initiatives
1. Jasmine Urasaki	1.
2. Heidi Pana	2.
3. Keala Ili	3.
4. VP3	4.
5. VP4	5.
6. Krystal Moore	6.
7. Ryan Nakasato	7.
8. CTE Coordinator	8.
9. RTI Coordinator	9.
10. Academy Lead	10.

One-Year Academic Plan SY 2023-2024

11. Academy Lead	11.
12. Academy Lead	12.
13. Academy Lead	13.
14. Academy Lead	14.
15. Academy Lead	15.
16. Academy Lead	16.
17. Academy Lead	17.
18. DH	18.
19. DH	19.
20. DH	20.
21. DH	21.
22. DH	22.

One-Year Academic Plan SY 2023-2024

23. DH	23.
24. DH	24.
25. DH	25.
26. DH	26.
27. DH	27.
28. DH	28.
29. Charlene Masuhara	29.

HILO HIGH SCHOOL VISION AND MISSION

- WHERE DO WE WANT TO BE?
- WHY DO WE EXIST?

Vision Statement	Mission Statement
Kulia I Ka Nu'u - Strive for Excellence	Our Hilo High School community prepares our students to: <ul style="list-style-type: none"> ● Value self and others and become ● Independent thinkers and ● Knowledge seekers in our changing global ● Society (via Viking PRIDE)

One-Year Academic Plan SY 2023-2024

Goal 1: Student Success. All students demonstrate they are on a path toward success in college, career and citizenship.

- Objective 1: Empowered** - All students are empowered in their learning to set and achieve their aspirations for the future.
- Objective 2: Whole Child** - All students are safe, healthy, and supported in school, so that they can engage fully in high-quality educational opportunities.
- Objective 3: Well Rounded** - All students are offered and engage in rigorous, well rounded education so that students are prepared to be successful in their post-high school goals.
- Objective 4: Prepared and Resilient** - All students transition successfully throughout their educational experiences.

Outcome:	Rationale:
<p>By the end of SY 2023-2024</p> <ol style="list-style-type: none"> 1. Hilo High School will implement all Academies (Health & Human Services, Business & Natural Resources, and Construction & Design) 2. Data Team system will be refined and implemented. 3. RTI/MTSS will be refined and implemented. 	<ol style="list-style-type: none"> 1. SBA scores have declined in both ELA and Math. 2. There is little evidence to suggest that teachers are utilizing the data team/RTI process to target student needs based on STAR360 data. 3. There is little evidence of uniform, school-wide tier 1 interventions being implemented to support students. Currently, our graduation rate is 83%.

One-Year Academic Plan SY 2023-2024

Planning				Funding	Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate quarter(s) of implementation in next column)</i>	Quarter Implementing	Indicate: •Schoolwide Component(s) •Promise Plan Theme •CNA Root Cause •WASC Critical Area(s)	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
Hilo High School will implement all academies (Health & Human Services, Business & Natural Resources, and Construction & Design)	Implementation of Upper Academies <ol style="list-style-type: none"> 1. PD is provided for all Academy teachers. <ol style="list-style-type: none"> a. Rituals and Routines (i.e. Classroom norms, late work policy, Home communication plan, student planners). b. Priority Standards c. AVID Strategies d. Interdisciplinary Units e. PBL f. Tier 1 Interventions g. Student Advising (Course progression, graduation requirements, etc.) h. SEL/PBIS 	Q 1-4	CNA 3 WASC 2	Academy Leads Ryan Nakasato	x WSF x Title I x Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless x CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	Attendance Sheet of PD STAR 360 Scores SQS Results Panorama SEL SBA Scores Data Team CFA data

One-Year Academic Plan SY 2023-2024

	<p>2. Academies will have regularly scheduled meetings reflected on the calendar.</p> <p>3. Technology accessible for all classes.</p>					
<p>Data Team system will be refined and implemented.</p>	<p>Data Team Process: use and analyze formative classroom data to address Math proficiency and decrease the ELA gap and change/adjust instruction.</p> <ol style="list-style-type: none"> 1. Review and refine ALL teachers' understanding of the Data Team Process 2. Re-education of all faculty/staff through ATP periods on RTI/MTSS 3. STAR360 data will be utilized to identify areas for RTI. 4. CFAs are aligned and accessible 5. Progress monitor effectiveness and fidelity of the data team implementation <ol style="list-style-type: none"> a. Data team lead will progress monitor implementation process. 6. Adjust or continue instruction based on progress monitoring data. 	Q 1-4	CNA 2 WASC 1, 3	Academy Leads Ryan Nakasato	<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> N/A</p>	Data Team CFAs and Meeting Minutes STAR 360 Scores SBA Scores

One-Year Academic Plan SY 2023-2024

<p>RTI/MTSS will be refined and implemented.</p>	<p>RTI school-wide plans to implement tiered leveled supports and services for all students. We need to start/continue the following:</p> <p>Screening/Assessments</p> <ol style="list-style-type: none"> 1. STAR360 (serves as baseline student data) is administered by Math and ELA and data is utilized to help students meet grade-level proficiency in math and reading based on students' scaled scores. STAR360 provides suggested skills each student needs to master as well as provides instructional strategies and resources for the teachers to use in instructional planning. <ol style="list-style-type: none"> a. RTI leads will monitor and disseminate relevant data. 2. Utilize universal screener (STAR360) and student data to accurately identify students at risk of poor learning outcomes or challenging behaviors (in addition to baseline data, initial identifier). <ol style="list-style-type: none"> a. Update the 		<p>SW 1, 6 CNA 2 WASC 1, 3</p>	<p>RTI Coordinator Academy Leads</p>	<p>x WSF</p> <ul style="list-style-type: none"> <input type="checkbox"/> Title I <input type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A 	<p>Data Team CFAs and Meeting Minutes STAR 360 Scores SBA Scores</p>
---	--	--	--	--	--	--

One-Year Academic Plan SY 2023-2024

	<p>database to include different types of data that assess various areas (STAR360, attendance, behavior, SBA, EOC, other).</p> <ul style="list-style-type: none"> b. Continue to use STAR360 as a universal screener and progress monitoring tool. c. Academies will utilize RTI data to determine appropriate interventions for at-risk students. <p>Data analysis and decision making</p> <ul style="list-style-type: none"> 1. Develop HMTSS Team. The team meets 2x/a month and documents meetings using Google Docs. 2. Utilize the TFI process to monitor PBIS, RTI, MTSS implementation. 3. RTI coordinator presents relevant data to EC as it becomes available. <p>Service Delivery and</p>					
--	---	--	--	--	--	--

One-Year Academic Plan SY 2023-2024

	<p>Scheduling</p> <ol style="list-style-type: none"> 1. Evaluate current understanding of RTI Tier 1 interventions school-wide and analyze its effectiveness. 2. Review Tier 1/Tier II/ Tier III (multi-level prevention system) high school options for ALL students (i.e. training, PD, site visits, extra personnel). 3. Implement and utilize Tier 1 interventions. 					
--	---	--	--	--	--	--

Goal 2: Staff Success. Hilo High School has a high-performing culture where employees have the training, support and professional development to contribute effectively to student success.

Outcome:	Rationale:
-----------------	-------------------

One-Year Academic Plan SY 2023-2024

By the end of SY 2023-2024,

1. HHS will provide targeted professional development opportunities to all staff.
2. Teachers will horizontally align curricula to standards and GLOs.

1. To provide staff with support to increase student success.
2. To support teachers in ensuring all students receive the same rigorous curriculum and are able to be successful in future courses, through peer-to-peer feedback and sharing of resources.

One-Year Academic Plan SY 2023-2024

Planning				Funding	Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate quarter(s) of implementation in next column)</i>	Quarter Implementing	Indicate: •Schoolwide Component(s) •Promise Plan Theme •CNA Root Cause •WASC Critical Area(s)	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
HHS will provide targeted professional development for all staff	Staff will participate in ongoing professional development. 1. Develop a school-wide PD plan that addresses need-based PD a. EC gathers requests from departments and looks for PD opportunities that address the need areas. (CCSS, NGSS, HCPSIII, Instructional strategies, coaching, targeted PD as referenced in the previous objective, Safe and Civil Schools Foundational training, Academies, etc.)	Q 1-4	SW 6 CNA 1, 2 WASC 2, 3	Department Heads Krystal Moore	<input checked="" type="checkbox"/> WSF <input checked="" type="checkbox"/> Title I <input checked="" type="checkbox"/> Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input checked="" type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	PD Plan EC Meeting Minutes PD Tracking Induction and Mentoring

One-Year Academic Plan SY 2023-2024

	<ul style="list-style-type: none"> b. Create a PD tracking system c. Create system for Post PD sharing <ul style="list-style-type: none"> i. reference binder/library/for PD materials/s hared google folder. d. Beginning Teachers will participate in the Induction and Mentoring program. 					
<p>Teachers will horizontally align curricula to standards, GLOs, and HA.</p>	<p>Curricula will be horizontally aligned to standards, GLOs and HA.</p> <ol style="list-style-type: none"> 1. Course cluster teachers meet to create common pacing, lesson plans, success criteria, and assessments. 2. Regular meeting times will be built into the school schedule. 3. Teachers deliver instruction according to pacing guide. 4. Teachers will diary map (noting adjustments) to pacing. 	<p>Q4 (2022-2023) Q1</p>	<p>CNA 1 WASC 2</p>	<p>DHs Krystal Moore</p>	<p>x WSF <input type="checkbox"/> Title I x Title II <input type="checkbox"/> Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless <input type="checkbox"/> CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A</p>	<p>Pacing Guide Success Criteria Calendar</p>

One-Year Academic Plan SY 2023-2024

Goal 3: Successful Systems of Support. The system and culture of Hilo High School works to effectively organize financial, human, and community resources in support of student success.

Outcome:	Rationale:
<p>By the end of SY 2023-2024,</p> <ol style="list-style-type: none">1. All students will participate in College/Career Readiness Plan.2. The school climate will improve.3. The SEL/PBIS plan will be revised and implemented.	<ol style="list-style-type: none">1. Students depend on counselors and STARS advisory classes for career counseling. There is a need for focused postsecondary advising for all students.2. The CNA and WASC have identified need and growth areas related to communication. The climate survey also identified a need for improvement.3. The chronic absentee rate has gone up.

One-Year Academic Plan SY 2023-2024

Planning				Funding	Interim Measures of Progress	
Desired Outcome	Enabling Activities <i>(Indicate quarter(s) of implementation in next column)</i>	Quarter Implementing	Indicate: •Schoolwide Component(s) •Promise Plan Theme •CNA Root Cause •WASC Critical Area(s)	ART Accountable Lead(s)	Source of Funds <i>(Check applicable boxes to indicate source of funds)</i>	Define the relevant data used to regularly assess and monitor progress
All students will be college/career ready.	<p>Successful implementation of academies will include college career readiness.</p> <ol style="list-style-type: none"> 1. Develop a college/career readiness team (counselors, non-lead academy teacher) <ol style="list-style-type: none"> a. Refine and implement individual student advising. 2. The college/career readiness team trained in post-secondary advising. 6. Develop a student CTE completer <i>(i.e., minimum 2 year course sequence in a pathway program of study)</i> expectation checklist/reflection form. <ol style="list-style-type: none"> a. review student eligibility for CTE completer qualifications 	Q 2-3	SW 6 CNA 2,3 WASC 1	Counseling DH CTE DH CTE Coordinator	x WSF x Title I <input type="checkbox"/> Title II x Title III <input type="checkbox"/> IDEA <input type="checkbox"/> Homeless x CTE <input type="checkbox"/> Other <input type="checkbox"/> N/A	CTE Completer Rate College Readiness Data

One-Year Academic Plan SY 2023-2024

	<p>b. discuss eligibility and course requirements with all academy teachers.</p> <p>7. College/Career Readiness team will develop family engagement activities focused on college/career readiness.</p>					
<p>The school climate will improve</p>	<p>Communication Plan</p> <ol style="list-style-type: none"> 1. The administration will work with EC to refine and implement a chain of command for the dissemination of information and distribution at the beginning of each school year. <ol style="list-style-type: none"> a. This shall also include a clear explanation of school systems and include roles, expectations, and protocols. 2. An online calendar will be created and followed. <p>Staff SEL Plan</p> <ol style="list-style-type: none"> 1. 100% of teachers will participate in the School Quality Survey. 2. EC will plan and implement a team 	Q 1-4	SW 2 CNA1 WASC 2	Admin Academy Leads DHs	<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p>x Other</p> <p><input type="checkbox"/> N/A</p>	<p>CB Calendar</p> <p>Meeting Schedule</p> <p>Decision Making Flow Chart</p> <p>SQS staff participation</p> <p>SQS/SEL staff results</p>

One-Year Academic Plan SY 2023-2024

	<p>bonding activity each semester.</p> <p>3. EC will work on planning at least one potluck get-together where each academy will be in charge of certain items.</p>					
<p>The SEL/PBIS plan will be revised and implemented.</p>	<p>PBIS team will be created to do the following:</p> <ol style="list-style-type: none"> 1. PBIS team will meet to revise SEL plan. <ol style="list-style-type: none"> a. Plan will include intervention and incentive programs. b. Plan will include family engagement activities to support student achievement. 2. PBIS team will meet monthly to evaluate the effectiveness based on data. <ol style="list-style-type: none"> a. Monthly meetings will also include planning for SEL/PBIS activities (celebrations, interventions, HERO, etc.) 	<p>Q 2</p>	<p>CNA 2 WASC 2</p>	<p>Charlene Masuhara</p>	<p>x WSF</p> <p><input type="checkbox"/> Title I</p> <p><input type="checkbox"/> Title II</p> <p><input type="checkbox"/> Title III</p> <p><input type="checkbox"/> IDEA</p> <p><input type="checkbox"/> Homeless</p> <p><input type="checkbox"/> CTE</p> <p>x Other</p> <p><input type="checkbox"/> N/A</p>	<p>SEL Plan Chronic Absenteeism data</p>

One-Year Academic Plan SY 2023-2024

RECOMMENDATIONS (To be completed by Complex Area)

Key Areas	Recommendations for Revision or Questions	Deadline